

Key national Headline comparison data for Academic year 2025/2026



GCSE Headline Figures

	England Average	2025	2026 *
A8	46.1	53.73	53.93
9-5 in E & M	45.4%	55%	61.5%
9-4 IN E & M	64.8%	78.3%	74.7%
9-7 in E & M		13.3%	16.5%
5 strong passes incl. E & M		54.4%	58.2%
99-44 Science	65.8%	79.9%	79.1%
99-55 Science	47.9%	62%	64.3%
English 4+	74.3%	90%	85.7%
English 5+	60.4%	82.8%	74.7%
Maths 4+	69.8%	81.1%	78.6%
Maths 5+	51.2%	56.7%	67.6%
Ebacc entry			
Ebacc A8	13.5	16.0	

* provisional school data

GCSE Headline Figures

	2019	2022	2023	2024	2025	2026
Cohort Size	179	183	180	178	180	182
5+ standard passes incl. English & Maths	82%	79%	72%	68%	75%	72%
5+strong passes incl. English and Maths			53.3%	46.6%	54.4%	58.2%
Average A8 Grade	58.72	55.63	54.15	51.04	53.73	53.93
% Achieving EBacc	34%	22%	20%	17.4%	18.3%	29.1%
Progress 8	1.02	0.6	0.58	0.41	0.45*	0.70*

*Calculated using progress from MiDyis assessment data from Year 7 – Unverified



Total Grades for GCSE Qualifications

	Year	9	8	7	6	5	4	3	2	1	U
2022	Number	84	165	235	282	247	202	145	61	28	6
	Percentage	5.8	11.3	16.2	19.4	17.0	13.9	10.0	4.2	1.9	0.4
2023	Number	105	150	192	303	267	224	233	86	25	8
	Percentage	6.6	9.4	12.1	19.0	16.8	14.0	14.6	5.4	1.6	0.5
2024	Number	59	125	175	280	297	272	237	92	38	15
	Percentage	3.7	7.9	11	17.6	18.7	17.1	14.9	5.8	2.4	0.9
2025	Number	48	105	153	259	268	186	130	68	31	5
	Percentage	3.8	8.4	12.2	20.7	21.4	14.8	10.4	5.4	2.5	0.4
2026	Number	82	151	242	294	288	224	198	89	50	8
	Percentage	5.0	9.3	14.9	18.0	17.7	13.8	12.2	5.5	3.1	0.5

Staying in education, or entering apprenticeships or employment ?

This shows the number of pupils who either stayed in education, or went into apprenticeships or employment after finishing key stage 4 (after year 11, usually aged 16).

View as table



Further information can for KS4 can be found at

[Chadwell Heath Academy - Compare school and college performance data in England - GOV.UK](#)



Key Stage 5 headline measures

	2023	2024	2025	2026 *
Cohort Size	152	148	151	137
Average Point score per A level entry	28.96 C	28.94 C	31.42 C	28.11 C-
Average Point score per Applied General entry	32.28 Distinction-	26.23 Merit	30.56 Distinction-	30.8 Distinction-
Average Point score per Tech Level entry	35.45 Distinction	28.01 Merit+	32.95 Distinction-	32.66 Distinction-

*Provisional KS5 performance measures

Students progressing to higher education or training ?

Total number of students: 137

View as table



Further information for post 16 can be found at [Chadwell Heath Academy - Compare school and college performance data in England - GOV.UK](#)



Student Attendance Data for Academic year 2025/2026

All pupils - Attendance

Year	Cohort	School	National	National distribution banding
2025/26 (1 term)	936	94.3%	92.2%	Above
2024/25 (3 term)	950	93.2%	91.6%	Above
2023/24 (3 term)	939	93.3%	91.1%	Above
2018/19 (3 term)	921	95.8%	94.5%	Above

FSM6 - Attendance

Year	Cohort	School	National	National distribution banding
2025/26 (1 term)	254	93.2%	88.3%	Above
2024/25 (3 term)	226	91.6%	86.8%	Above
2023/24 (3 term)	214	91.5%	86.0%	Above
2018/19 (3 term)	251	94.6%	91.8%	Above

► [Chart](#)

SEN - Attendance

Year	Cohort	School	National	National distribution banding
2025/26 (1 term)	203	92.1%	87.1%	Above
2024/25 (3 term)	190	91.1%	86.1%	Above
2023/24 (3 term)	148	91.7%	85.9%	Above



Student Persistent Absence Data for Academic year 2025/2026

Persistent absence

All pupils - Persistent absence

Year	Cohort	School	National	National distribution banding
2025/26 (1 term)	936	15.5%	21.5%	Below (sig-)
2024/25 (3 term)	950	19.8%	23.4%	Close to average (sig-)
2023/24 (3 term)	939	21.0%	25.6%	Below (sig-)

2018/19 (3 term)	921	6.6%	13.7%	Below (sig-)
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FSM6 - Persistent absence

Year	Cohort	School	National	National distribution banding
2025/26 (1 term)	254	21.7%	34.5%	Below (sig-)
2024/25 (3 term)	226	29.2%	39.2%	Below (sig-)
2023/24 (3 term)	214	30.8%	42.5%	Below (sig-)

2018/19 (3 term)	251	11.6%	24.7%	Below (sig-)
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► [Chart](#)

SEN - Persistent absence

Year	Cohort	School	National	National distribution banding
2025/26 (1 term)	203	21.7%	33.8%	Below (sig-)
2024/25 (3 term)	190	30.5%	37.1%	Below (non-sig)
2023/24 (3 term)	148	29.7%	39.2%	Below (sig-)

2018/19 (3 term)	176	13.6%	23.2%	Below (sig-)
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